

Southern Methodist University
Dedman - Spring 2019 - 1192

Course: IntroductiontoLinearAlgebra0041192: MATH3304-004-1192-MATH3304 Sect 004 1192 : Daniel Reynolds
Instructor: Daniel Reynolds *
Response Rate: 19/43 (44.19%)

1 - Please Answer Each of the Following

The syllabus clearly explained the goals for learning, grading policy, and the schedule.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(4)	15	78.95%		3.79	3.63	3.60					
Agree	(3)	4	21.05%									
Disagree	(2)	0	0.00%									
Strongly Disagree	(1)	0	0.00%									
Not Applicable	(0)	0	0.00%									
					0	25	50	100	Question	College	Department	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
19/43 (44.19%)	3.79	0.42	4.00	8039	3.63	0.63	4.00	596	3.60	0.67	4.00	

1 - Please Answer Each of the Following

Class time was well-organized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(4)	15	78.95%		3.74	3.51	3.47					
Agree	(3)	3	15.79%									
Disagree	(2)	1	5.26%									
Strongly Disagree	(1)	0	0.00%									
Not Applicable	(0)	0	0.00%									
					0	25	50	100	Question	College	Department	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
19/43 (44.19%)	3.74	0.56	4.00	8020	3.51	0.73	4.00	596	3.47	0.77	4.00	

1 - Please Answer Each of the Following

Course materials supported my learning of the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(4)	12	63.16%		3.47	3.52	3.45					
Agree	(3)	4	21.05%									
Disagree	(2)	3	15.79%									
Strongly Disagree	(1)	0	0.00%									
Not Applicable	(0)	0	0.00%									
					0	25	50	100	Question	College	Department	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
19/43 (44.19%)	3.47	0.77	4.00	7974	3.52	0.71	4.00	591	3.45	0.75	4.00	

1 - Please Answer Each of the Following

Examples and/or particular readings used during class time helped me understand the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(4)	14	77.78%		3.67	3.52	3.43					
Agree	(3)	3	16.67%									
Disagree	(2)	0	0.00%									
Strongly Disagree	(1)	1	5.56%									
Not Applicable	(0)	0	0.00%									
					0	25	50	100	Question	College	Department	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
18/43 (41.86%)	3.67	0.77	4.00	8001	3.52	0.72	4.00	591	3.43	0.84	4.00	

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Course: IntroductiontoLinearAlgebra0041192: MATH3304-004-1192-MATH3304 Sect 004 1192 : Daniel Reynolds
Instructor: Daniel Reynolds *
Response Rate: 19/43 (44.19%)

1 - Please Answer Each of the Following												
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course content.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(4)	13	68.42%		3.63	3.49	3.46				
Agree		(3)	5	26.32%								
Disagree		(2)	1	5.26%								
Strongly Disagree		(1)	0	0.00%								
Not Applicable		(0)	0	0.00%								
					0 25 50 100	Question	College	Department				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
19/43 (44.19%)	3.63	0.60	4.00	8020	3.49	0.74	4.00	594	3.46	0.78	4.00	

1 - Please Answer Each of the Following												
Feedback on assignments improved my understanding of the course content.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(4)	12	63.16%		3.63	3.37	3.28				
Agree		(3)	7	36.84%								
Disagree		(2)	0	0.00%								
Strongly Disagree		(1)	0	0.00%								
Not Applicable		(0)	0	0.00%								
					0 25 50 100	Question	College	Department				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
19/43 (44.19%)	3.63	0.50	4.00	8019	3.37	0.85	4.00	594	3.28	0.89	4.00	

1 - Please Answer Each of the Following												
My performance in the class was clearly communicated to me throughout the semester.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(4)	13	68.42%		3.68	3.43	3.46				
Agree		(3)	6	31.58%								
Disagree		(2)	0	0.00%								
Strongly Disagree		(1)	0	0.00%								
Not Applicable		(0)	0	0.00%								
					0 25 50 100	Question	College	Department				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
19/43 (44.19%)	3.68	0.48	4.00	8012	3.43	0.80	4.00	594	3.46	0.76	4.00	

1 - Please Answer Each of the Following												
My interest in the subject increased as a result of taking this course.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(4)	8	42.11%		3.26	3.28	3.11				
Agree		(3)	9	47.37%								
Disagree		(2)	1	5.26%								
Strongly Disagree		(1)	1	5.26%								
Not Applicable		(0)	0	0.00%								
					0 25 50 100	Question	College	Department				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
19/43 (44.19%)	3.26	0.81	3.00	8002	3.28	0.93	4.00	595	3.11	1.02	3.00	

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1 - Please Answer Each of the Following												
If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(4)	10	52.63%		3.77	3.54	3.42				
Agree		(3)	3	15.79%								
Disagree		(2)	0	0.00%								
Strongly Disagree		(1)	0	0.00%								
Not Applicable		(0)	6	31.58%								
					0 25 50 100	Question	College	Department				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
19/43 (44.19%)	3.77	0.44	4.00	7953	3.54	0.73	4.00	590	3.42	0.82	4.00	

2 - The instructor was available to answer questions outside of class.												
Daniel Reynolds												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(4)	18	94.74%		3.95	3.58	3.59				
Agree		(3)	1	5.26%								
Disagree		(2)	0	0.00%								
Strongly Disagree		(1)	0	0.00%								
					0 25 50 100	Question	College	Department				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
19/43 (44.19%)	3.95	0.23	4.00	7981	3.58	0.64	4.00	592	3.59	0.65	4.00	

3 - How many hours per week did you spend on this course outside of class time?												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
0-3 Hours		(1)	5	26.32%								
3-6 Hours		(2)	9	47.37%								
6-9 Hours		(3)	5	26.32%		2.00	2.07	2.31				
9-12 Hours		(4)	0	0.00%								
12 or More Hours		(5)	0	0.00%								
					0 25 50 100	Question	College	Department				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
19/43 (44.19%)	2.00	0.75	2.00	7990	2.07	0.98	2.00	592	2.31	1.01	2.00	

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4 - Did any particular aspects of this course enhance your learning?

Response Rate	16/43 (37.21%)
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- Reynolds is really good about making sure we go over everything in class and is always available in office hours to help. His office hours are the reason I am succeeding in this course, he is amazing and really wants his students to do well.
- Nothing particular. Dr. Reynolds is a strong lecturer and does a good job going through theorems and writing examples.
- No.
- Professor Reynolds is an awesome professor! He truly cares about the students and wants everyone to learn. He is super helpful in office hours and when answering questions! He is really engaging in class and super passionate about the subject! One of the best professors at SMU by far!
- The real life examples
- I enjoyed how we were given a practice test to review before the exams
- Dr. Reynolds was really engaging, so even though the content of the course wasn't my favorite I actually still enjoyed the class. I also felt that Dr. Reynolds wanted me to do well and was very helpful in office hours and making it possible for students to still do well in the class if they made mistakes.
- Literally everything helped me with this course. This was the best linear algebra course I could've taken.
- I enjoyed that Reynolds made us read the book and take a quiz before each lecture, it helped facilitate understanding and ensured that I did not fall behind on the material, which is easy to do. I liked the regularity of the assignments, the structure of the class and the contents, and the clarity of expectations for homework and exams. This is a very difficult course but I have learned a lot.
- Dr. Reynold's teaching style fosters great interest in mathematics, and the way he presents material is extremely engaging. An amazing professor!
- Yes, Professor Reynolds is far and away the best math professor I have had at SMU thus far. He makes going to class useful because he understands the topic so well that he explains it much better than the book. His class is challenging because he wants you to actually learn rather than just memorize a process. All in all, great professor and class.
- Homework was a very good way to practice the material and practice exams were very helpful. Overall, the material is challenging but Reynolds is a very good teacher and extremely charismatic which makes the class enjoyable.
- Professor Reynolds had a very strong passion for the subject which inspired me to learn more and to be excited to learn about the subject. Professor Reynolds provided a lot of real world applications to linear algebra which helped us understand why we were learning the subject.
- It was well organized and consistent. Lectures were fantastic and clear.
- Dr. Reynolds is the BEST professor I've ever had for math. He is hilarious and makes learning fun. He definitely is available for questions and is an actual human being as opposed to being a monotonous robot who writes his notes on the board. I've loved being his student and he takes the interest to learn everyone's name, even though this is a large class of many students. Dr. Reynolds is clear in his communication - he makes it clear that he wants us to learn the subject and be able to eloquently use the skills we acquire in future situations and is very willing to help us out in the process of learning.
- The daily quizzes were really helpful to make sure I understood the reading.

5 - Did any particular aspects of this course detract from your learning?

Response Rate	12/43 (27.91%)
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- Sometimes the class felt long and a little tedious so it was hard to focus, but I don't think there was anything that he could do to be more engaging.
- I wish Dr. Reynolds would connect conceptual ideas more often so that students get to see the big picture more often rather than trying to memorize small pieces of information.
- The class was an hour and a half long with proofs simply being rewritten on the white board. The information covered each class could be covered in about 20 minutes. Dr. Reynolds is a very nice professor and that is why I think a lot of people like him. However, that being said, his teaching style seems quite ineffective. Also, the homework has almost nothing to do with the test except being considered "Linear Algebra". The tests ask questions that were never really covered in the homework or quizzes; however, he grades quite generously making it seem as if the tests are a lot better than they actually are especially considering they're open book open notes.
- none
- Not at all
- There were no detractors from this course. Professor Reynolds' Linear Algebra course was the most organized course I've ever taken at SMU.
- It was hard to make up for the time lost when he was away on conferences such that we had to have a substitute three times for a class that only meets twice weekly. I understand that these conferences are unavoidable, but maybe youtube lectures could also be implemented or extra office hours added to help us through the material and expectations lost through these absences.
- No.
- N/A
- Nothing. It was great. Reynolds is the best professor I've had at smu.
- Subject can be dry and isn't the hardest math class I've ever taken but that's definitely not on Dr. Reynolds and more just on individual student's interests.
- Sometimes the wording on the homework problems was a bit confusing