

# Course Evaluation Essay Response Report for Reynolds, Daniel R

reynolds@smu.edu

5464815 12/7/2010 23:23:46	Thank you!
5476725 12/8/2010 14:21:26	He's very awesome professor recommended.
5547694 12/10/2010 13:19:19	By far my best professor this semester.
5579656 12/11/2010 15:23:21	GREAT instructor, and will take his classes again.
5686153 12/15/2010 22:41:04	Prof. Reynolds explained things well.
5700546 12/16/2010 11:44:22	Great Class!
5715281 12/16/2010 20:09:44	None
5716200 12/16/2010 21:02:57	Had a great time
5716943 12/16/2010 21:36:52	None
5720339 12/16/2010 23:19:18	I think in the future, exams need to relate more to calc 3 material, rather than really hard derivatives and integrals from calc 1 and 2.
5724176 12/17/2010 10:17:28	I really enjoyed the course.

## NUMERICAL SOLUTION OF ODES

MATH6321-001-1107Eval

### 8 What impressed you most and/or least about this course?

5465605 12/8/2010 0:51:20	The most, the relevance of this course to the program in Applied Mathematics.
5562375 12/10/2010 19:37:33	This was by far the most interesting math course I've taken - I'm very interested in continuing to look at problems in numerical ODEs following this course.

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5575319 12/11/2010 12:55:19	N/A
5585377 12/11/2010 19:15:08	The projects were excellent. Really enjoyed getting to work on an interesting and relevant problem throughout the semester. Assignment were helpful and instructive without being tedious or impossible.
5642002 12/14/2010 16:45:49	Most: Topics flowed in an understandable way and tied closely to the textbook.
5703411 12/16/2010 13:07:11	The final project on this course helped me understand how theories could be applied to practical problems and learn how to implement different methods. It also encouraged me to think about better methods to overcome existing issues with the methods.
5706992 12/16/2010 15:06:44	Most: everything

### NUMERICAL SOLUTION OF ODES

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#### 9 What impressed you most and/or least about the instructor?

5465605 12/8/2010 0:51:20	The most, his ability to teach new programming skills and to link mathematical theory with implementation of algorithms.
5562375 12/10/2010 19:37:33	Dr. Reynolds was knowledgeable about the subject and had helpful references when there was something he didn't know. Office hours were sometimes hard to get into, though.
5575319 12/11/2010 12:55:19	N/A
5585377 12/11/2010 19:15:08	Great enthusiasm for the material. Clear and concise lectures. Always available and easily approachable.
5642002 12/14/2010 16:45:49	Most: His ability to explain topics thoroughly and his genuine interest in the material and students' success. He was always willing to help outside of class when asked.
5703411 12/16/2010 13:07:11	The professor organized the course in a way that made students easy to follow the material and picture the key concepts. He was available whenever we had questions about the material and helped us clarify the difficulties enthusiastically and friendly.
5706992 12/16/2010 15:06:44	Most: almost everything

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### 10 General comments

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5465605 12/8/2010 0:51:20	The assignments were very challenging and complemented the material learned in class.
5562375 12/10/2010 19:37:33	Awesome course and great professor! I look forward to taking Parallel Scientific Computing next semester.
5575319 12/11/2010 12:55:19	N/A
5585377 12/11/2010 19:15:08	Awesome class!
5703411 12/16/2010 13:07:11	I had a wonderful learning experience from this course. Thank you.
5706992 12/16/2010 15:06:44	This was a great class!

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Course ID **MATH6321-001**

Course\_Name **NUMERICAL SOLUTION OF ODES**

Instructor **Reynolds, Daniel R**

*reynolds@smu.edu*

**Admin MATH**

**RESPONSE SUMMARY**

#	No. of 4s/%	No. of 3s/%	No. of 2s/%	No. of 1s/%	No. of 0s/%	# Answered	STNDV	CLASS AVG	DEPT AVG
1	9 90%		1 10%			10	0.63	3.80	2.78
2	9 90%		1 10%			10	0.63	3.80	2.48
3	7 70%	2 20%	1 10%			10	0.70	3.60	3.06
4	4 40%	4 40%	2 20%			10	0.79	3.20	2.98
5	9 90%		1 10%			10	0.63	3.80	2.81
6	8 80%	1 10%	1 10%			10	0.67	3.70	2.73
7	7 70%	1 10%	2 20%			10	0.85	3.50	2.82
8						7			
9						7			
10						6			

		<b>Total 4's</b>	<b>53</b>	<b>58.9%</b>	
<b>Enrollment</b>	<b>11</b>	<b>Total 3's</b>	<b>8</b>	<b>8.9%</b>	
<b>Course GPA</b>	<b>3.35</b>	<b>Total 2's</b>	<b>9</b>	<b>10.0%</b>	
<b>Number Responses</b>	<b>10</b>	<b>Total 1's</b>		<b>0.0%</b>	
<b>Percent Responses</b>	<b>90.9%</b>	<b>Total 0's</b>		<b>0.0%</b>	
<b>Overall Average</b>	<b>3.63</b>				
<b>Overall Min</b>	<b>3.20</b>				
<b>Overall Max</b>	<b>3.80</b>				
<b>Overall STD</b>	<b>0.71</b>				

Blanks indicate essay questions or that the survey contained fewer than 16 questions.